



**Priority 1 – To strengthen the teaching and learning of Literacy to ensure all pupils make progress from their starting points.**

- Create a literacy structure for writing identifying opportunities for the application of skills;
- Revisit staff and learners understanding of the success criteria (SC). The SC to be used to improve learners work and identify next steps within Literacy;
- What does pupil progress look like across the school in writing and how does the quality of learning improve pupil progress;
- Evaluate the impact of planning and assessment. Are assessments being used to inform planning to ensure pupils progress in Literacy with the expectations of teachers and the curriculum?
- Develop further Welsh Language skills through recording evidence using digital platforms and evidence in books;
- Establish further with all learners an understanding of the history, cultural and linguistic heritage, ethnic diversity through literature.

**Priority 2 – To further develop pupil independence by embedding authentic learning experiences consistently across the curriculum that foster the integral skills of critical thinking and problem solving.**

- Plan challenging learning experiences that provide opportunities for problem solving and critical thinking both indoors and outdoors;
- Introduce Science, Technology, Engineering and Mathematics (STEM) projects with an emphasis on authentic real-world problem solving;
- Create cross-curricular learning experiences that provide opportunities to use problem solving skills through Numeracy.

**Priority 3 – To promote an inclusive curriculum ensuring disadvantaged learners are recognised across all areas of school life to raise achievement and aspirations.**

- Further improve attendance through family engagement to support all learners to attend school daily;
- Introduce Raising the attainment of disadvantaged youngsters (RADY) to all staff, focusing on equitable teaching for disadvantaged learners;
- Develop further staff knowledge of mental health to support learners wellbeing;
- Develop the outdoor learning environment with a focus on Year 3 – Year 6.