



We always listen to the views of our children and this is the focus when planning how best to support them,,

Ensure that any CLA is supported sensitively and that confidentiality is maintained.

Provide a supportive climate to enable a CLA to achieve stability within the school setting.

Have high aspirations for the educational and personal achievement of CLA.
Positively promote the wellbeing of CLA



At Dewstow Primary School:

We have a clear vision and strategy for supporting children who are looked after.

High aspirations for children who are looked after

Staff have a clear understanding of the academic, social and emotional needs of children who are looked after

Staff that are aware of the children who are looked after, their needs and what strategies are available to support them

We provide strong support for children who are looked after to develop their literacy and numeracy skills

Strong pastoral systems that are tailored well to the emotional needs of children who are looked after

We provide support to build resilience, self-esteem and confidence that is planned and well matched to the needs of children, for example through nurture groups

Provision of access for children who are looked after to after-school clubs and other extra-curricular activities such as trips or work experience

A committed designated governor with a strong understanding of the needs of children who are looked

Targeted work with carers to develop their skills and understanding better to support the children they look after

Dewstow Primary School

'Together we learn, together we grow'



Children Looked After (CLA)



Mrs Bain is the designated lead for CLA. She liaises with the Local Authority and outside agency to ensure each Child Looked After has a Personal Education Plan (PEP). The school governor with responsibility for Children Looked after is Hannah Williams



On arrival at school the young person will have a PEP created, there will be an initial meeting. These plans are reviewed involving the young person, their social worker as well as other people important to them. This plan will include targets, achievements. It will take into account the young persons likes and interests.



ELSA support

The young person will have an emotionally available adult available to them. This could be a member of staff from their own class or maybe someone from a different class.

We have two trained Emotional Literacy Support Assistants (ELSA).



At Dewstow Primary school we create an inclusive and supportive environment for all children.

Children who are looked after are often in care for various reasons, may face unique challenges, and as a school we understand that we play a vital role in ensuring their emotional, social, and educational needs are met.

In our school there will always be friendly faces where staff are kind and caring. Staff are always ready to help the children settle in and feel part of our school.

