



Priority 1 – To improve reading skills and standards across the school by strengthening phonics, comprehension, and positive pupil attitudes toward reading.

- To implement the Phonic and Spelling programme across the whole school to ensure consistency.
- To develop a whole school approach to improve decoding skills, build vocabulary, and comprehension.
- Introduce further Assessments for Reading.
- To engage parent/carers in Reading for pleasure events.

Priority 2 – To improve the quality of learning and teaching in Welsh, ensuring staff confidence and improved outcomes for all pupils.

- Improve the daily use of incidental Welsh Language across the school.
- To work towards the Silver Award to promote a strong Welsh ethos and increase the use of Welsh across the school.
- To develop further a consistent approach to planning Welsh across the school.
- To introduce Welsh Guided Reading across the school.

Priority 3 – To transform well-being and resilience through whole-school trauma-informed practices, emotional literacy, and purposeful connection with the outdoors.

- To improve attendance for all vulnerable groups of learners.
- To develop a whole school approach to mental health and wellbeing.
- To fully engage parents/carers in school and develop further parental engagement.
- Develop further outdoor learning linked to Mental Health and Wellbeing.