



Plaza Gwanwyn - Reception

This term our topic is 'Seize the Season- Winter'



This term, we will be continuing to support the children as they settle back into Reception. The children will be 'seizing the season' of Winter and discovering that the world around them is constantly changing. Our curriculum will be supporting the children through their learning continuum, providing authentic and engaging experiences where the children can explore, investigate, develop curiosity and be creative. Play is a fundamental right for all children - it is through play and playful experiences that children have opportunities to explore their interests, learn about emotions, and to build relationships through their interactions with others. At Dewstow, children are at the heart of our curriculum and, as such, focuses on developing the children through five developmental pathways - Belonging, Communication, Exploration, Physical Development and Wellbeing.



Communication

Communication is fundamental to children's development; it is vital to the foundation of relationships and is essential for learning, play and social interaction. To learn effectively, children need to understand and be able to make themselves understood. The children will be learning to develop their listening, attention and understanding during play and other interactions. The children will be learning to express their needs, thoughts, feelings, ideas and opinions, including taking notice of those of others. Through Drawing Club, the children will be learning to use language with purpose and how to assign their own meanings to their marks. This will include learning through opportunities to participate in stories, songs and rhymes to support the development of vocabulary and grammar. The children will be able to experience reading a variety of reading materials, including using iPads. The children will be learning to share and retell stories and recall events.


Belonging

Belonging is essential to our sense of happiness and wellbeing. At Dewstow, we recognise that settings that value, celebrate and build upon children's past and present experiences from home and their community can strengthen a sense of belonging. The children will be learning to recognise themselves and their importance to those around them. The children will continue to follow familiar routines and understand how to follow rules and boundaries. The children will be learning that all things (living or non-living) in their environment need to be taken care of, including themselves.

Physical Development

Children have a natural need to move, to be moved, or to move and manipulate objects. Physical activity supports concentration, motivation and memory, as well as healthy bone and muscle development. The children will be learning to co-ordinate their movements and move safely each day, in both indoor and outdoor learning environments. Through opportunities to explore physical movements, the children will learn to persevere and develop resilience, finding joy in physical activities. The children can use real tools through daily access to the Woodwork area. The children will explore shape, balance and movement through gymnastics. The children will be learning how to take care of themselves and what is good for them, including eating healthily.

Wellbeing



Feeling connected, secure and safe are key elements to developing a strong sense of wellbeing. The children will be learning to interact with others, learning to show care and consideration of others' thoughts and feelings. The children will be learning to recognise their own emotions and the emotions of others and will be learning how to regulate their responses to emotions. To support positive wellbeing, the children will be exploring the outside environment every day. The children will learn to express their likes and dislikes. The children will continue to learn how to be Ready, Respectful, and Safe.

Welsh Language Patterns

We will continue to practise the phrases that we have learnt so far, as well as learning new phrases.
 Beth wyt ti'n hoffi? - What do you like? Dw i'n hoffi ... - I like...
 Sut mae'r tywydd heddiw? What is the weather like today?

Exploration

Children's natural curiosity about the world around them is a strong motivator for exploration. They enjoy exploring and investigating by themselves and with others and are often keen to share their delight in new knowledge or skills. Learning involves the gradual development of skills, knowledge and competencies in increasingly complex ways. The children will be learning to develop their understanding of how things work, exploring properties of materials, playing with quantities and numbers and learn how to transfer their learning to new situations. The children will use their senses to explore the world around them, noticing seasonal changes and solving problems, using their mistakes to further their understanding with support. The children will use simple mathematical language in their play and with purpose, exploring shape, number and measurement. The children will be communicating their ideas through mark-making or the use of appropriate technology.

Other Information

Our whole school approach to behaviour is encouraging the children to be **Ready, Respectful and Safe**. The children will be rewarded for being Ready, Respectful and Safe through verbal praise, stickers and Head Teacher Awards. We will be taking part in PE every **FRIDAY** where we will be learning how to balance, pose and move in gymnastics. We will be getting suited and booted and heading into Forest School each **MONDAY**. We kindly ask for a voluntary contribution of one bag of fruit per week towards our plaza snack area.



Reading with your child can mean sharing books, stories, rhymes, or any other writing. You can: Read books together. • Tell each other stories. • Chat about the things that you have read. • Talk about pictures in books. • Share stories even when you don't have a book in front of you. Why not re-tell your favourite stories?



Try out a range of picture books, comics, poems, and rhymes. You can read the same book over and over again. Familiar books are comforting and build confidence. You can choose new books. Pick something together that you can both enjoy. Books don't have to be full of words. Picture books are perfect for sharing and talking about with your child. You can use pictures to explore stories and help your child understand books that are more difficult.



Spending 10 minutes a day reading to your child helped them develop social and emotional skills and become confident happy learners.

Helping your child with Reading Reception



Sharing books and stories with your child is fun! It is a great way to build special memories and moments with your child, and can easily become a favourite part of the day. It also helps children:

- Understand the world around them.
- Develop social and emotional skills.
- Improve at school across all subjects.
- Build confidence with communication.
- Strengthen their bond with you and other family members



How to help at home
Turn off televisions, radios, computers and tablets.
Take time to look at each page. Let them talk to you about the pictures. This helps them look for meaning and to think about what they see happening on the page. You don't need to make sure your child gets every word right. Encourage your child to point to each word as they are reading. Don't forget to smile. If you feel comfortable try pulling funny faces, making animal noises and putting on character voices.



Ask questions when you are reading together.
What do you see on this page?
How do you think the characters feel?
What do you think is going to happen next?
When you have finished, talk about how your child feels about the book:
What did they like? What didn't they like?
What can they remember about what happened? Who was their favourite character? Why? Link the story to their own experiences. Can they remember when they did something similar?



Most importantly, have fun!